

OSHWAL TIMES

Reflections

Reflections

An Oshwal Graduation Publication April 2026



Shaping the future through
purpose-driven education and
sustainable collaborative excellence

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From the Editor...

It is with great pleasure that we welcome you to the 11th edition of Reflections – Oshwal Times. This issue resonates strongly with our graduation theme, “Shaping the Future through Purpose Driven Education and Sustainable Collaborative Excellence.” Within these pages, you will find articles highlighting how the College has strategically re-engineered its academic delivery to meet the rapidly evolving demands of global society while remaining responsive to the needs of industry.

The introductory section features messages from the Oshwal Education and Relief Board Chairman, the Oshwal College Managing Committee Chair, and the Oshwal College Management Team, offering insights into the institution’s profile. These messages highlight the range of academic programmes, available facilities, and strategic plans for future growth and development.

This publication features our global toppers and outstanding performers in academics, leadership, and extracurricular activities. Their accomplishments are a source of pride and inspiration for the entire College fraternity.

In the Academic Partners section, readers are afforded an exposition of our globally accredited academic and professional programmes, offered in collaboration with leading UK examining bodies and universities. The section features Oshwal College’s collaboration with the University of Hertfordshire, UK, and the University of Greenwich, UK. Also, within this issue, ACCA explores how modern careers are shifting from rigid, linear paths to dynamic, flexible journeys defined by continuous learning, adaptability, and human skills, urging students and professionals to embrace lifelong growth in a changing world.

At Oshwal College, education extends beyond the classroom. Students are encouraged to balance academic focus with active participation in campus life. Through events and activities featured in the student section, the College fosters collaboration and creates lasting memories that enrich the overall experience.

In the Staff Corner, we highlight training and development initiatives that demonstrate Oshwal College’s commitment to continuous professional growth and excellence in teaching. As you go through this edition, you will find a wealth of insightful articles beyond those mentioned in this welcome note.

Finally, I would like to express my gratitude to everyone who made the publication of the 11th edition possible, especially our contributors, sponsors, and the entire editorial team.

We trust this publication will inspire you. Kindly share your feedback at librarian@oshwalcollege.ac.ke. Your voice matters to us.

Daniel Kinyanjui – Editor

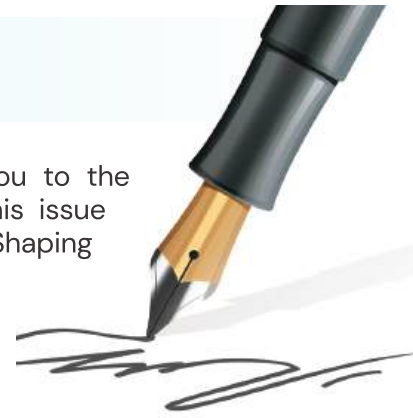


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Navkar Mantra

Namo Arihantanam
Namo Siddhanam
Namo Aayariyaanam
Namo Uvajhayanam
Namo Loye Savva-Sahunam
Eso Panch Namukkaro
Savva Paava Panasano
Mangalanamcha Savvesim
Padhamam Havvai Mangalam

Namo Arihantanam

I bow in reverence to Arihantas, the perfect human beings who have conquered the inner enemies such as anger, greed, ego and deception etc.

Namo Siddhanam

I bow in reverence to Siddhas—the liberated body-less souls who are the perfect and immortal souls and have reached the highest state, salvation.

Namo Aayariyaanam

I bow in reverence to Acharyas, who are the spiritual leaders. They practice and preach and have the ability to lead the monks and nuns.

Namo Uvajhayanam

I bow in reverence to Upadhyas who study, meditate, self-introspect and are constantly near to knowledge.

Namo Loye Savva-Sahunam

I bow in reverence to all Sudhus in this world without discrimination to their cast, creed, colour and nation.

Eso Panch Namukkaro

Savva Paava Panasano

This means that when we the fivefold salutation and worship all the above five, we destroy all sins from our life.

Mangalanamcha Savvesim

Among all that is auspicious,

Padhamam Havvai Mangalam

This Navkar Mantra is the most auspicious mantra.

It is a universal prayer that pays respect to all enlightened and spiritually advanced beings.



Oshwal College Managing Committee (OCMC)



Bindi Nishit Savla
Chair



Tejal Shah
Secretary



Dharmesh Shah
Member



Anjali Shah
Member



Jaivin Shah
Member



Rina Shah
Member



Shiv Chandaria
Member



Suhash Ratilal Shah
OERB Chairman

From Humble Beginnings to Regional Excellence

The Journey of Oshwal College

The year 1992 marked a defining moment in the development of tertiary education within the Oshwal community in Kenya. It was the year Oshwal College was founded – an institution that began with remarkably modest resources yet carried an ambitious vision for the future.

At its inception, the College operated from a single classroom at the Senior High Campus. With just five students pursuing Accountancy and four IBM computers, the initiative may have seemed small, but it represented a bold step toward expanding educational opportunities for young learners within the community.

The founding vision of Oshwal College was clear and purposeful: to provide high-quality accounting education to students from the Oshwal community who were unable to pursue “A” Level studies after completing their “O” Level qualifications. At the time, alternative academic pathways such as BTEC programmes were not available in Kenya. Recognizing this gap, the Oshwal Education and Relief Board (OERB) took the initiative to establish the College, creating a vital pathway for students to continue their academic and professional journeys.

With the steadfast support of OERB, the institution began to grow steadily. What started at the Senior High Campus eventually expanded to a fully-fledged campus along Waiyaki Way. As student numbers increased and the scope of programmes broadened, the need for a larger and more modern facility became evident. This led to the construction of the Parklands campus in 2003, which continues to serve as the College’s main academic hub today.

Alongside the institutional growth of the College, many individuals have dedicated their time and expertise to supporting its mission. One such journey began in 2001, when I joined the OERB as a volunteer. Over the years, I had the privilege of serving the institution in several capacities, including

Committee Member and Honorary Secretary, before eventually being entrusted with the role of Chairman of Oshwal College in 2008.

“Today, Oshwal College has evolved far beyond its original scope. From offering only few professional courses, it now provides a diverse portfolio of programmes including the degree programmes...”

These responsibilities deepened my engagement with OERB and I was appointed as the Honorary Secretary at the Junior High Campus, contributing to the continued development and governance of the institution.

In 2011, I was elected Honorary Secretary of OERB, a role that allowed me to further support the Board’s educational and community-focused initiatives.

After taking a sabbatical from volunteer service, I returned to the Board in 2017 as a Delegate, and during the Annual General Meeting that year, I was once again elected Honorary Secretary of OERB.

In 2022, I was deeply honoured to assume the role of Chairman of OERB, an opportunity to serve an institution that has played such a transformative role in the community.

Today, Oshwal College has evolved far beyond its original scope. From offering only few professional courses, it now provides a diverse portfolio of programmes including the degree programmes run in collaboration with universities in the United Kingdom, giving students access to internationally recognized qualifications.

From Humble Beginnings to Regional Excellence (cont'd)

The College has also invested significantly in modern infrastructure and student support systems to ensure that students receive a learning experience that meets global standards.

As a result, Oshwal College has become a preferred destination for students not only from Kenya but also from across the region. The institution's reputation continues to grow, with students consistently achieving world-topper positions in professional examinations.

At the Oshwal Education and Relief Board, we remain firmly committed to investing in world-class teaching and learning facilities that nurture academic excellence while supporting the holistic development of our students. With the dedication and support of my fellow office bearers, educators, and the wider community, I am confident that Oshwal College will continue to grow, inspire, and empower future generations. From a single classroom with a handful of

students to a respected centre of higher learning, the journey of Oshwal College is a testament to vision, perseverance, and the power of community-driven education.

“ we remain firmly committed to investing in world-class teaching and learning facilities that nurture academic excellence while supporting the holistic development of our students.



Oshwal College Managing Committee (OCMC) Chair – Bindi Savla

On behalf of the Oshwal College Managing Committee, it is my privilege to welcome you to the 11th Edition of Reflections – Oshwal Times, the official magazine of our esteemed institution. This publication serves as a platform for engaging, informing, and inspiring our diverse readership, embodying the very essence of our college's ethos.

This year's theme, Shaping the future through purpose-driven education and sustainable collaborative excellence, reflects our commitment to fostering an environment that prioritises academic achievement alongside a sense of responsibility to the world. Purpose-driven education prepares graduates to navigate and contribute positively to a changing global landscape, while sustainable collaborative excellence encourages students to harness diverse skills and perspectives to address complex challenges. Together, these principles equip them to become impactful leaders in their fields.

Since its inception in 1992, Oshwal College has consistently created outstanding and enduring brands that resonate with stakeholders. **Education here has always been about more than technical proficiency; it is about cultivating character.** Purpose-driven education serves as the bridge between earning a living and making a difference.

As you graduate and transition into the professional world, the most important question you will face is not "What do I do?" but "Why do I do it?" Purpose serves as a compass in a volatile market, transforms a career into a calling, and ensures that your contributions advance higher goals such as community upliftment, ethical business, and environmental stewardship.

Through this publication, we showcase the exceptional achievements of our students, faculty, and alumni, while highlighting the college's contributions to the broader community. At Oshwal College, we strive for a specific kind of teamwork: Sustainable Collaborative Excellence. Excellence is not a destination; it is a continuous journey fuelled by mutual respect and shared vision.

The foundation of shared success at Oshwal College rests upon five pillars: an innovative curriculum attuned to industry trends, a dedicated faculty committed to mentorship within a supportive environment, state-of-the-art facilities that inspire creativity, community engagement initiatives centered on social responsibility, and international partnerships that offer invaluable exchange programmes and internship opportunities.

At Oshwal College, we nurture leaders, innovators, and change-makers.

Through our commitment to the purpose-driven learning and collaborative excellence, our students graduate equipped to become a sustainable force shaping the future of the global economy. This achievement is a testament to the collective efforts of many individuals and groups. On this occasion, I would like to extend my sincere gratitude and appreciation to those who have played instrumental roles in our journey.

First and foremost, I want to acknowledge and applaud the unwavering commitment, dedication, and tireless efforts of our esteemed Principal, Mrs. Jayashree Prathap, and her team of academic and administrative staff. Their steadfast adherence to the college's mission has been the driving force behind our success. I would also like to express my heartfelt gratitude to our students, parents, guardians, corporate partners, and sponsors. Their invaluable support and contributions have been instrumental in our quest for steady and lasting growth.

Furthermore, I extend our deepest appreciation to Mr. Suhash Ratilal Shah, the Chairman of the Oshwal Education & Relief Board, and his team. Their guidance and support have been invaluable in helping us navigate challenges and achieve our goals. I would like to sincerely thank my colleagues in the OCMC team for their unwavering support to the college.

The production of this issue would not have been possible without the editorial team, contributors, and sponsors. Their efforts are truly commendable.

Finally, I congratulate all graduates and prize winners. As you celebrate your achievements, remember you are the architects of the new normal. Do not settle for mere success; strive for significance. Build businesses that protect the planet, design inclusive systems and lead with empathy and integrity.

Once again, congratulations to the graduating class. Go forth and lead with purpose. Thank you.



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Oshwal College Principal - Jayashree Prathap



Welcome
to the 11th Edition
of our College
Magazine!

This publication captures the vibrant spirit of our institution and reflects the many achievements, experiences, and milestones that define our college community.

Within these pages, we celebrate the dedication of our students, the commitment of our faculty, and the continued support of our wider community that makes our journey possible.

The past academic year has been both dynamic and rewarding for the College. We have organized and participated in a wide range of academic and institutional activities that have enriched the learning experience of our students. Events such as Orientation Day, Parents' Day, motivational talks, teacher training programmes, the Nairobi and Kisumu conferences, Career Connect, the High Schools ICT/Accounting/Business Contest, and industry visits have provided valuable exposure and strengthened engagement between the College, parents, industry, and the wider academic community.

“The College’s success are the achievements of our students, whose hard work and determination continue to bring pride to the institution.”

These initiatives continue to enhance our learning environment and prepare our students for the demands of a rapidly evolving professional world. Beyond the classroom, we strongly believe in the importance of holistic development. Our students actively participate in sports, leadership, and cultural activities that nurture teamwork, resilience, and confidence. Highlights of the year included Sports Day, the Mr. and Ms. Oshwal event, the Investiture Ceremony, Oshwal College Cultural and Awards Week (OCCAWE), and regular sporting activities such as weekly swimming and football sessions. These experiences play an important role in shaping well-rounded individuals who are prepared not only for professional success but also for responsible leadership in society.

At the core of the College’s success are the achievements of our students, whose hard work and determination continue to bring pride to the institution. We consistently celebrate exceptional academic success each year, and this year was no exception. Notable accomplishments include global toppers in ACCA and ABE programmes, first-class honours in our degree programmes, distinctions in BTEC, and Kenya toppers in CHRP. These achievements are a testament not only to the perseverance of our students but also to the dedication and guidance of our lecturers and mentors who support them throughout their academic journey.

As we continue to grow, the College remains committed to expanding academic opportunities that respond to the evolving needs of students and industry. We are pleased to announce plans to introduce a third degree programme in September 2026: the Bachelor of Arts in Accounting and Finance, in collaboration with the University of Greenwich, UK. This programme will provide an additional academic pathway for students pursuing accounting professional qualifications such as ACCA and CPA, and will complement our existing UK degree offerings in Business Management and Information Technology, further strengthening our academic portfolio.

Oshwal College Principal (cont'd)

Looking ahead, the College continues to explore opportunities for growth and innovation in response to evolving academic and industry needs. Key areas under consideration include:

- The introduction of an additional professional qualification in the field of Hospitality, which is becoming increasingly popular both locally and globally
- The exploration of a fourth degree programme in Hospitality to further broaden academic pathways
- The introduction of certificate and diploma programmes aimed at supporting students with special educational needs, enabling them to acquire practical skills and access meaningful educational and career opportunities

This commitment to growth and development is made possible through the continued support and guidance of the Oshwal Education & Relief Board (OERB) and the Oshwal College Managing Committee (OCMC), to whom I remain deeply grateful. Their leadership plays a key role in shaping the College's direction and strengthening its initiatives.

I would like to express my sincere appreciation to our parents and guardians, sponsors, students, academic partners and staff for their unwavering support in contributing to the continued success of the College. Special thanks to the editorial team for its dedication and hard work in bringing this magazine to life.

As we look to the future, we remain committed to nurturing talent, strengthening academic excellence, and creating opportunities that empower our students to thrive in an increasingly global and interconnected world.

I invite you to enjoy this edition of the magazine and join us in celebrating the achievements and aspirations of our College community.

Best Wishes!

“ Success begins with responsibility; the choices you make today shape the future you will live tomorrow.



Oshwal College Staff 2026



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This more advanced level builds on your core digital skills and offers specialised modules designed to enhance occupational effectiveness across various industries. It's the ideal pathway for those looking to deepen their digital expertise and stay competitive in today's technology-driven workplace.

<p>CREATIVE</p> <ul style="list-style-type: none"> Documents (advanced) Presentation (advanced) Image Editing 3D Design <p>COMPUTATIONAL</p> <ul style="list-style-type: none"> Data Analytics Spreadsheets (Advanced) Coding Principles Using Databases 	<p>ENTREPRENEURIAL</p> <ul style="list-style-type: none"> Digital Marketing Project Planning E-Commerce Data Protection <p>TECH INSIGHTS</p> <ul style="list-style-type: none"> Internet of Things Cloud Computing Artificial Intelligence Big Data <p>SECTORAL</p> <ul style="list-style-type: none"> ICT in Education
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Championing Excellence: PKF Recognises Student Achievement



Oshwal College maintains formal partnerships with some of Kenya’s leading corporates, strengthening the bridge between education and industry. A notable example is our collaboration with PKF, among the leaders in accounting, tax and business advisory.

Continuing its tradition of rewarding excellence, PKF has sponsored all the trophies to be awarded to prize winners during the 11th Oshwal College Graduation Ceremony. By recognising academic achievement in this way, the regional firm inspires students to strive for higher standards, motivating them to excel in their studies and future careers. PKF also extends support by sponsoring Oshwal College conferences in Nairobi and Kisumu, further enriching academic and professional engagement for students and faculty alike.

Beyond sponsorship, PKF actively supports Oshwal College students through internship placements and job opportunities, ensuring that learners gain practical exposure and a strong starting point in the professional world. This holistic support reflects PKF’s commitment not only to education but also to nurturing the next generation of business leaders.

The entire Oshwal College fraternity extends its heartfelt gratitude to PKF. Our partnership with PKF has been a hand that lifts others, empowering students to reach their full potential. We look forward to continuing this valued collaboration and building even greater opportunities for our learners.



Annual High School Conference, Nairobi – sponsored by PKF

Holistic Education – Beyond the Traditional Classroom



As Deputy Principal, I often reflect on the true purpose of higher education.

The traditional model defines success by a student's capacity to absorb content, memorise facts, and dutifully reproduce them in examinations. Yet today's global landscape demands not only knowledge but also the ability to cultivate a mind that questions, adapts, innovates, and contributes meaningfully to the world.

Holistic education goes beyond grades, transcripts, certificates, and immediate accolades. It is about building character, fostering critical thinking, and igniting a lifelong passion for learning that is not dictated by a curriculum. As Albert Einstein astutely pointed out, "Education is what remains after one has forgotten what one has learned in school." When the specifics of a lecture inevitably fade, what endures is the ability to think, analyse, connect ideas, and navigate complexity with resilience and intellectual curiosity.

The concept of holistic learning is effectively encapsulated by the "Four Pillars of Learning," a comprehensive framework endorsed by UNESCO.

Learning to learn: This pillar transcends memorising facts. It involves sharpening students' curiosity, attention, and perception. It focuses on forging an innovative mind that is always hungry for more knowledge. Essentially, it empowers students to steer their own intellectual journey with passion and purpose.

Learning to do: This pillar focuses on imparting practical skills. Students learn to tackle tough problems, work effectively in teams, take smart risks, and adapt smoothly in today's fast paced, knowledge-driven world. It also emphasizes that human qualities and interpersonal skills are paramount in a dynamic environment.

Learning to live together: At its core, this pillar promotes responsible coexistence. It fosters respect, empathy, and cooperation, aiming to overcome prejudice and conflict by building an understanding of interdependence and shared purpose among diverse individuals and the global community. Students learn to celebrate their differences rather than merely tolerate them.

Learning to be: This pillar fuels students' critical thinking, ignites creativity, and anchors their commitment to values that matter, helping them become the most authentic and powerful version of themselves, thereby realising their full potential. It nurtures the intellectual, moral, cultural, and physical dimensions.

At Oshwal College we champion a truly holistic education defined by:

- **Experiential learning:** Students are engaged in hands-on projects, industry trips, conferences, case studies, internships, and IT-driven initiatives such as coding bootcamps, software development projects, and digital innovation labs—ensuring that theoretical knowledge is directed toward practical application.
- **Personalised learning experience:** We recognise that each student is unique. Teaching and learning are customised to fit individual students' strengths, interests, and aspirations, ensuring that each student's potential is nurtured.
- **Collaborative teamwork:** We have adopted a team-centred approach to teaching and learning, which inspires students to undertake complex tasks and come up with innovative solutions.

“Indeed, holistic education transcends traditional classroom boundaries, profoundly equipping students to be “future-ready.”

Celebrating Excellence: RSM Eastern Africa Awards ACCA Achievers



RSM

Oshwal College has long been recognized for producing top-performing students in Kenya and across the globe in the ACCA programme. Over the years RSM Eastern Africa has proudly celebrated these outstanding achievers.

At the forthcoming 11th Graduation Ceremony on 11th April 2026, RSM Eastern Africa will once again champion excellence by awarding cash prizes to the highest-ranking ACCA students in Kenya and worldwide across various papers. These awards not only celebrate dedication and success, but also inspire current and future learners to aim higher in their academic and professional journeys.

Beyond these awards, RSM Eastern Africa has also extended internship and career opportunities in its key service lines audit and tax, offering graduates invaluable practical exposure and a strong foundation for their professional journeys.

The Oshwal College fraternity conveys its heartfelt gratitude to RSM Eastern Africa for their unwavering support. Together, we look forward to strengthening this partnership and creating even greater opportunities for our learners in the years ahead.



Join us for a global meeting of the minds.

■ What qualities does RSM look for in audit and tax candidates?

We look for analytical thinking, curiosity, attention to detail, strong communication skills, and a willingness to learn in a professional environment.

■ Do I need an accounting degree to apply?

An accounting or finance background is helpful, but we also consider candidates from other disciplines who show strong aptitude and interest in audit or tax.

■ Will I receive training if I join RSM?

Yes. New joiners go through structured onboarding and continuous technical and soft-skills training to support rapid career growth.

■ Does RSM offer internships?

Yes. Our internship programs provide hands-on experience in audit or tax, mentorship, and exposure to real client engagements.

■ How can I apply to RSM?

You can apply through campus recruitment events, or our careers website at rsm.global/kenya/careers

View our Profile



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A New Era of Inspired Learning



Joel Wainaina
Dean of Students

At Oshwal College, education has always been more than the pursuit of grades. It is a mission rooted in purpose, character, and community.

Within Nairobi's vibrant academic landscape, the College continues to strengthen its commitment to purpose driven education and sustainable, collaborative excellence. Since its establishment in 1992, Oshwal has grown into a modern centre of learning, offering programmes in Accounting, Finance, Business Management, and Information Technology. Yet the true essence of its identity lies not only in what is taught, but in how students are empowered to shape the future with intention, integrity, and innovation.

Purpose-driven student development

The Office of the Dean of Student Affairs exists to nurture learners who embrace the world with clarity of purpose. In today's complex social and digital environment, the mandate is to guide students through mentorship, pastoral care, and structured personal development. The College remains firmly committed to helping students discover their purpose through leadership opportunities, clubs, and self development experiences; supporting well being through behavioural guidance and pastoral care; promoting a respectful, inclusive, and collaborative campus culture; and ensuring student voices lead the way through OCSA and class representatives. Leadership here is not a single event but a continuous journey of collaboration, reflection, and action.

Sustainable collaborative excellence in action

Over the past five years, student life has transformed into a dynamic ecosystem thriving on teamwork, creativity, and sustainability. Campus activities are no longer add-ons but strategic platforms for holistic growth. Students actively engage in sports, performing arts, photography, environmental conservation, and

digital creativity. These initiatives showcase talent while cultivating teamwork, discipline, and social responsibility. Flagship events such as Mr. & Miss Oshwal College and the Oshwal College Culture & Awards Week (OCCAWE) highlight the power of sustained collaboration, bringing together students, staff, and the wider community to celebrate diversity and creativity. Through these collective efforts, learners understand that excellence is not an individual pursuit but a shared journey.

A campus designed for growth and belonging

The serene Parklands campus provides an ideal atmosphere for personal and academic development. Its clean, green, distraction free environment reflects a commitment to sustainable learning spaces. A reliable transport network serving Ngara, CBD, Langata, South C, Westlands, Pangani, and Nairobi West ensures safe and efficient commuting. With learners from over ten nationalities, the Dean's Office also supports students in finding safe, vetted accommodation that balances comfort and independence. Through a signed MOU with Qwetu Residences, students gain access to hostel facilities, underscoring the belief that when they feel safe and supported, they can pursue their goals with confidence.

Looking ahead: A future built together

As Oshwal College moves toward the future, its vision is clear: to elevate itself as a hub of purpose-driven education where collaboration fuels innovation and sustainability guides every experience. Plans include expanding inter-college competitions, strengthening leadership training, and empowering students to turn talent into impact. Graduates are prepared not simply to enter the world, but to transform it. Oshwal College is shaping the future together: one purpose, one community, one sustainable path forward.



Here, leadership is not a single event; it is a continuous journey of collaboration, reflection, and action.

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On Your Side

I&M Foundation Sponsorship Programme



At the beginning of 2024, Oshwal College partnered with the I&M Foundation to establish a fully sponsored scholarship fund for 20 deserving students to pursue Certified Public Accountants (CPA) and Certified Human Resource Professional (CHRP) courses. This initiative, aligned with I&M Foundation's strategic focus on Education and Skills Development, reflects its commitment to enhancing education outcomes and equipping learners with value adding life skills in an inclusive and equitable manner.

Beneficiaries were selected based on financial need and academic performance. The scholarship covers tuition, examination fees, ICDL training, and certification in computer skills, while also providing structures to empower students as they build careers that will positively impact their lives and communities. I&M Foundation affirms that the multiplier effect of quality education benefits society, the environment, and the economy.

We congratulate the 20 inaugural beneficiaries and extend our gratitude to I&M Foundation for its role in sustainable community transformation. Importantly, this partnership is set to continue into the future, welcoming new cohorts of students who will benefit from expanded opportunities and shared commitment to education and professional growth.

Oshwal College Scholarship Programme: Transforming Lives Through Education

Education has the power to transform lives, yet for many bright Kenyan students, financial challenges often stand in the way of achieving their academic and professional dreams. The Oshwal College Sponsorship Programme was established to bridge this gap by supporting talented and deserving students who demonstrate academic excellence but face financial constraints.

We partner with corporates, foundations, and well-wishers to provide scholarships that enable bright students to pursue professional and academic courses in accounting, ICT, and business management. These courses equip students with industry-relevant skills, empowering them to build successful careers and become leaders in their respective fields.

Beyond financial support, this programme creates pathways to opportunity. By investing in the education of bright but needy students, the programme helps unlock potential, uplift communities, and build a more prosperous and inclusive society. Together with its partners, Oshwal College continues to restore hope and inspire the next generation of Kenyan professionals.

We are deeply grateful to the organisations, corporate partners, and individual well-wishers who share the College's commitment to empowering deserving students through education. Their generous support continues to transform the lives of many young people.



Centre of Academic Excellence
Since 1992

Oshwal College Scholarship Scheme

Make A Lasting Impact By Supporting A Bright Needy Kenyan Student



Economic hardship has been the main reason why many bright Kenyan students are unable to progress with their education beyond high school. As economic challenges continue to impact families, a striking majority of young people are finding themselves unable to enroll for higher education.

As a college, we recognize the need for a concerted effort in breaking down the barriers to education for young promising Kenyan students. As a result, we launched a sponsorship programme to support bright Kenyan students who are unable to pursue their dream careers due to financial constraints.

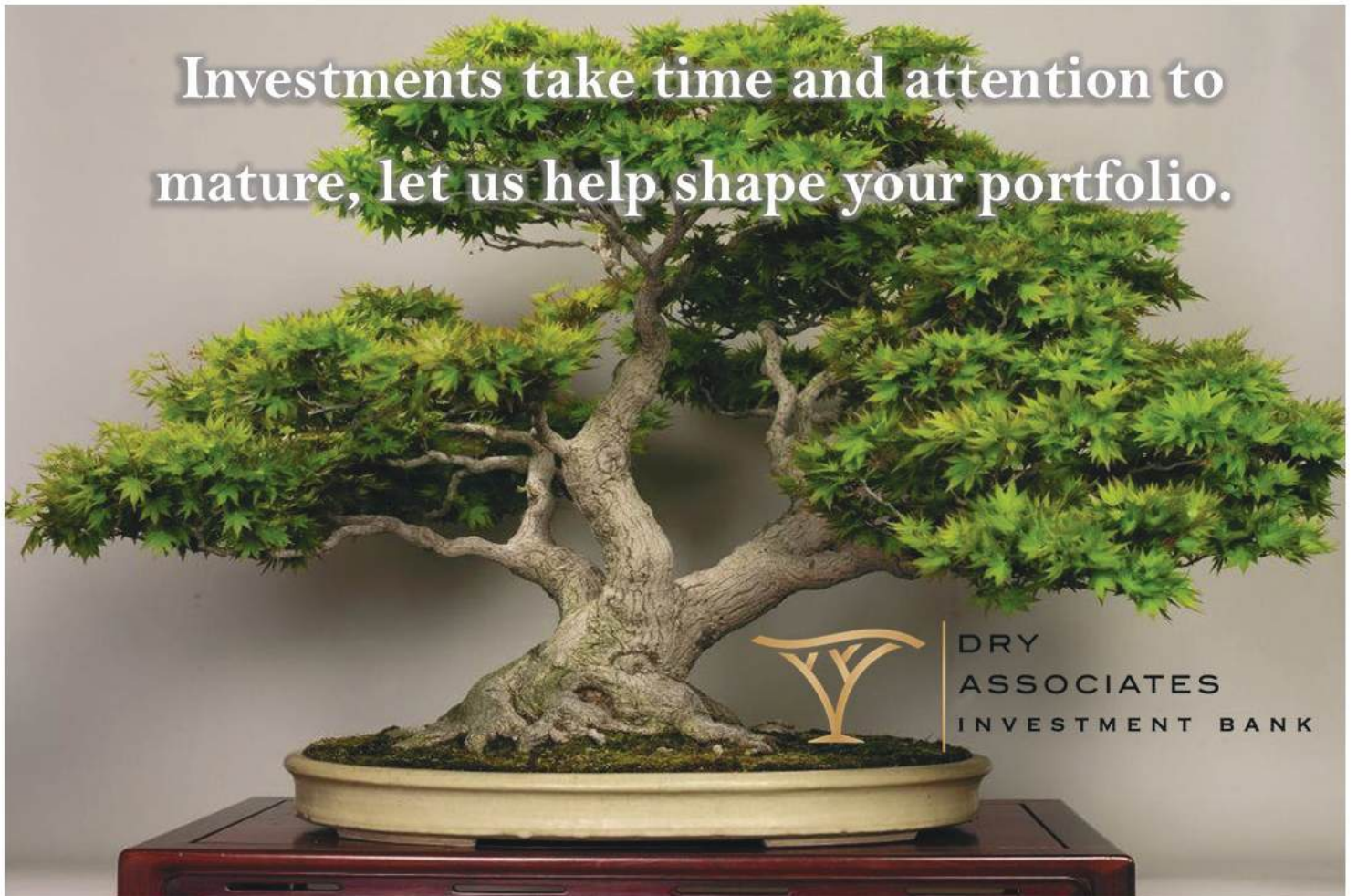
Every semester, we are humbled by the generosity extended to this programme by different corporates and individuals. In order to touch more lives and create a prosperous and stable society, we are appealing to more corporates and individuals to join us in sponsoring bright and needy Kenyan students who would wish to pursue ACCA, Diploma in IT, Diploma in Business, BSc (Hons) Computing, BA (Hons) Business Administration and CPA programmes at Oshwal College.

- Together let's rekindle their dreams and restore their hopes! -

For more details about the scholarship scheme, please contact:

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From Campus to Catalyst: How Purpose and Partnership Shape Tomorrow's Leaders



As we gather to celebrate the remarkable achievements of our graduands, we stand at a defining moment that marks not only the culmination of academic effort but also the beginning of purposeful contribution to society. At Oshwal College, we have always believed that education is more than books and examinations; it is a transformative force that prepares young minds to lead with integrity, insight, and impact. This year's graduation theme resonates deeply with our institutional values and with the aspirations of every graduate here today.

Oshwal College's legacy is rooted in academic excellence and holistic development. Since its establishment, the College has continued to cultivate a vibrant and diverse learning community where students from across cultures and nationalities thrive. In every classroom and across every programme, we strive to blend rigorous intellectual grounding with real world relevance. This commitment has been recognized through achievements such as our performance in professional examinations and the quality of our graduates' outcomes.

Yet excellence is not an endpoint; it is a journey made meaningful by purpose. Purpose-driven education compels our students to look beyond individual success and consider how their knowledge can advance the collective good. In my work liaising with corporate partners, I witness daily how purpose aligns talent with opportunity. Through sustained collaboration with industry, Oshwal College has built bridges that extend learning into professional environments, thereby enabling internships, job placements, and sponsorships that accelerate the transition from campus to career.

Our corporate interface programme champions these connections, fostering symbiotic relationships that enrich both students and organisations alike. These partnerships are not transactional; they embody sustainable collaboration—a shared investment in young professionals who are adaptable, ethical, and ready to shape sectors ranging from finance to technology. By offering mentorship and guided placement opportunities, we empower learners to enter the workforce with confidence and competence.

Throughout the academic journey, our counselling and mentorship programmes play a vital role in nurturing the whole person. As Head of Counselling and Corporate Affairs, I have had the honour of supporting students through moments of doubt, transition, and growth. Through personalised guidance, motivational sessions, and wellness support, we help students build resilience which is an essential attribute in a world marked by rapid change. Today's graduates are poised to enter a dynamic global landscape that demands critical thinking, collaboration, and a commitment to sustainable progress. As you step forward, carry with you the spirit of purpose that has shaped your education, and let collaboration remain your compass. In doing so, you will not only achieve personal success but also contribute to a future that is equitable, impactful, and enduring.

To the graduating class, Congratulations!

May your journey be marked by purpose, partnership, and the shared pursuit of excellence.

Together We Shape Tomorrow

“Excellence is most impactful when it is shared...”



Mike Arusei
Head, Department of Information Technology



Joseph Barongo
Head, Department of Accounting and Finance



Susan Njuguna
Head, Department of Business Management

At Oshwal College, we are proud to lead departments that stand at the heart of academic growth, professional development, and the holistic journey of our students. As the heads of departments, we are united in our vision: “shaping the future through purpose-driven education and sustainable collaborative excellence.”

Education today is more than acquiring knowledge; it is about inspiring curiosity, nurturing creativity, and building resilience. At Oshwal College, our aim is to develop graduates who are not only skilled in their fields but also guided by strong values, social responsibility, and a readiness to make a positive impact in the world. Our programmes encourage critical thinking, problem solving, leadership, and adaptability, ensuring students are prepared for success in their careers and empowered to contribute meaningfully to society.

Collaboration is central to what we do. Excellence is most impactful when it is shared. Across our departments, we foster partnerships within the College, across disciplines, and with industry, creating opportunities for students to engage with real world challenges through mentorships, practical projects, and hands on experiences. Faculty collaboration drives innovation in teaching, encourages interdisciplinary learning, and ensures that academic programmes remain dynamic, relevant, and impactful.

Our focus extends beyond academic achievement to personal growth. Students are encouraged to explore their interests, develop their talents, and contribute to initiatives that benefit both the College and the wider community. Through teamwork, purposeful learning, and a culture of inclusivity and innovation, we help students acquire skills and values that go far beyond the classroom.

We are inspired daily by the dedication of our faculty, the curiosity of our students, and the support of the wider Oshwal College community. By fostering purposeful education and collaborative excellence, we are not merely guiding students through their studies—we are shaping the next generation of leaders, innovators, and change makers who will drive progress with creativity, integrity, and compassion.

Together, as Heads of Departments, we embrace our role in this transformative journey, confident that the education we provide will continue to shape minds, inspire action, and leave a lasting positive impact on society.

Marketing that Builds Connections and Shapes Success



At the heart of every thriving institution is a story of connection, connecting ambition to opportunity, potential to purpose, and students to a future they can believe in. At Oshwal College, that story is shaped each day through the dedication and vision of the Marketing and Admissions Office.

Serving as the bridge between the College and the wider community, more than promoting programmes or managing applications, the office embodies strategy, creativity and a deep commitment to student success. Through innovative outreach campaigns, engaging digital presence, and meaningful community partnerships, the office ensures that Oshwal College remains visible, accessible, and inspiring to prospective students.

Perhaps most importantly, the Marketing and Admissions Office understand that education is not a product, it is a promise. A promise of growth. A promise of transformation. A promise of opportunity. By communicating this promise with clarity and authenticity, the office has helped shape the journeys of the very graduates we celebrate today.

As we honour this year's graduating class, we also recognise the unseen yet invaluable work that began long before their first lecture, the conversations, guidance, and encouragement that opened the doors of Oshwal College to them.

The success of our graduates is a testament not only to their hard work and faculty support, but also to the strategic vision and unwavering dedication of the Marketing and Admissions Office, a team committed to turning aspirations into achievements.

Customer Service Week

Customer Service Week is an annual event celebrated in October at Oshwal College under the broader theme revolving around service excellence. This occasion provides an opportunity to reflect on customer satisfaction and to develop strategies for continuous improvement.

The week-long celebration underscores Oshwal College's commitment to delivering excellent and responsive service.



Championing Sustainability through Purpose-Driven Education

In a rapidly changing world marked by climate change, resource scarcity, and growing social inequality, sustainability has become one of the defining challenges of our time. Education plays a crucial role in addressing these challenges by equipping students with the knowledge, values, and leadership skills necessary to build a more responsible and resilient future. The Oshwal College 2026 graduation theme, “Shaping the Future through Purpose Driven Education and Sustainable Collaborative Excellence,” reflects a vision of how learning can inspire meaningful and lasting change in society.



The United Nations defines sustainability as meeting present needs and aspirations without compromising the ability to meet those of the future. Former United Nations Secretary General Ban Ki-moon noted in 2012 that “Sustainability is about protecting our common future and ensuring that prosperity is shared by all.” This concept emphasizes balancing economic resilience, environmental protection, and social wellbeing– the triple bottom line of People, Planet, and Profit. In today’s interconnected world, future leaders must understand that business success, technological progress, and social responsibility are closely linked. Purpose-driven education encourages students to think beyond short-term gains and consider the long-term impact of their decisions on communities, economies, and the environment.

As a centre of academic excellence, Oshwal College’s commitment to nurturing careers and developing globally responsive leaders aligns strongly with sustainability principles. By promoting values such as innovation, integrity, and responsible leadership, the College prepares graduates to address real-world challenges and contribute positively to society. Education with purpose extends beyond technical knowledge; it fosters critical thinking, ethical awareness, and an understanding of how organisations operate within broader social and environmental systems. Future professionals must therefore recognise the importance of responsible resource management, climate action, and ethical governance, which are essential for long-term success in business and society.

Collaboration is equally vital for sustainable progress. Governments, businesses, educators, and communities must work together to develop innovative solutions that support both economic growth and environmental stewardship. As Kenyan environmentalist and Nobel Peace Prize laureate Wangari Maathai reminded the world in 2004, “It is the little things like planting trees citizens do that will make the difference’ on meaningful environmental change. Oshwal College promotes this collaborative spirit through strong industry partnerships that provide students with internships, mentorship, and practical learning opportunities that bridge the gap between academic theory and real-world practice.

As Oshwal graduates step into the world, they carry the responsibility to lead with purpose, balancing economic success with social progress and environmental stewardship to shape a more sustainable future.

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Academic Partners

A Shared Dream Of Accessing Success

University of Hertfordshire **UH**



L-R: Dr Grace Ping He – Deputy Head of Online, Nertila Dollapaj – BABA SDL Programme Leader, Dhvani Hirani– an Oshwal College BA (Hons) Business Administration student attending graduation at the University of Hertfordshire in the UK, Dr. Karen Leong– Head of Online, University of Hertfordshire Business School, UK.

The University of Hertfordshire’s Supported Distance Learning (SDL) programme started in 2008 with one partner, one location, and a shared dream of improving access to quality education worldwide. In 2026, we are working with multiple partners across campuses and countries, supporting 1,000+ students across our undergraduate and postgraduate programmes. A UK degree can open many doors and strengthen career prospects. However, studying abroad is not an opportunity open to most. Work, family responsibilities, finances, and visas can all make relocation unrealistic. Behind each dot on that map are people doing the work that turns “access” into a real and meaningful student experience and success.

Our partners, especially here at Oshwal College, bring local expertise from industry into the classroom, connecting theory to practice through examples students can recognise, drawn from

sectors and economies they understand. Leonor Silva de Mattos, who has worked with the programme since its inception, said: “Together, we’ve built a curriculum that has become richer over time, strengthened by local examples, case studies, and perspectives that reflect the diversity of our cohorts.”

She goes on to say: “Good education doesn’t look identical everywhere. Different countries have different learning cultures and expectations, and this is respected. The SDL model is flexible enough for each partner to deliver the right support in the right way for their students, without imposing a single way of doing things. All this is achieved while still upholding academic standards, consistency of outcomes, and robust quality assurance.”

Our students don’t just succeed; they excel. They graduate with the skills, confidence, and perspective needed to compete in an increasingly complex and competitive job market. The model has succeeded because it reflects the growing demand for flexible, high quality education that is locally relevant yet globally recognised.

So, on this special day, everyone in the UHBSO team would like to congratulate and thank you all. Here’s to the BABA graduates today, young people who have invested in their future and, in doing this, have become role models able to inspire future generations; to the current students who provide dedication and discipline in their ambition to achieve future success; to the academic tutors, programme leads, and professional staff who guide the students; to family and friends who champion and support the students; and to everyone across our SDL partner network, past and present. This provision is what it is because of you.

Catherine Cox, Collaborative Partnership Lead, Africa

Shape your Future in Computing.
Earn a UK Degree. Build a Global Career.



From left – Ms. Kanini – Oshwal College Deputy Principal, April Moore – Head of International Partnerships and Global Mobility – UK, Nick Hand – the Chair Review Committee, Director of International Partnerships – UK, Jayashree Prathap – Oshwal College Principal, May Okiyuga – the Quality Officer – UK, Joel Wainaina – Dean of Students and Programme Coordinator BSc. (Hons) Computing.

Oshwal College in partnership with the University of Greenwich

For over two decades, the University of Greenwich has built a strong global reputation for delivering high quality UK higher education through trusted international partnerships. As a leading modern university, we design programmes that respond directly to technological change, industry demand, and the future of work. Our partnership with Oshwal College, established in 2009, is led academically by the School of Computing and Mathematical Sciences. The partnership continues to grow and make an impact in Kenya. Programmes are rigorously reviewed and enhanced to ensure they reflect current and emerging developments in computing, data, and digital technologies.

Through this partnership, students can study the BSc (Hons) Computing degree at Oshwal College, with entry at Level 4, Level 5, or Level 6, allowing flexibility for different educational backgrounds. Students may study full time or part time, and high school graduates can now complete the entire three year UK degree locally in Kenya, gaining international recognition without the cost of studying overseas.

A UK Degree with Global Recognition

Although delivered at Oshwal College, the programme is academically governed, quality-assured, and examined by the University of Greenwich. Teaching, assessment, and standards are identical to those of the UK campus. Graduates

are awarded a globally recognised UK degree, with the opportunity to celebrate their achievement at graduation ceremonies in both Kenya and the UK.

Academic Leadership & Student-Centred Support

The partnership is underpinned by strong academic leadership from the School of Computing and Mathematical Sciences, working closely with Oshwal College's academic team. Dedicated support is provided by Oshwal College's Dean of Students, the University's Faculty of Engineering and Science, a Faculty Partnerships Manager, and a specialist Partnerships Team, ensuring consistent guidance from admission to graduation. Students benefit from full access to the University of Greenwich's digital learning environment, including online libraries, academic journals, databases, and specialist resources, providing the same academic advantage as students studying in the UK.

Industry-Aligned Curriculum, Delivered by Experts

Modules on the BSc. (Hons) Computing programme are designed collaboratively by University of Greenwich academics and the appointed Link Tutor, ensuring alignment with global industry expectations and local employer needs. Oshwal College lecturers work in close partnership with school staff throughout the academic year, supported by shared materials, staff development, and guest lectures. Clear academic standards and structured feedback enable students to perform well with confidence and purpose.

Proven Impact and Graduate Success

This partnership has strengthened Oshwal College's Computing provision and driven sustained growth in student enrolment. Graduates of the BSc (Hons) Computing programme are now succeeding in leading organisations across Kenya and internationally. Many progress to postgraduate study, while others build impactful careers in technology, industry, and entrepreneurship, both locally and internationally.

Together, Oshwal College and the University of Greenwich deliver more than a degree, we deliver opportunity, excellence, and a future-ready computing education for industrial needs.

The ACCA logo is a red square with the letters 'ACCA' in white, bold, sans-serif font.The background of the entire page is a blurred photograph of people walking in a transit station. A man in a dark suit with a red bag is in the foreground, and a woman in an orange coat is to his right. The background is a bright, hazy yellow and orange, suggesting a sunrise or sunset. The overall effect is one of motion and a busy, modern environment.

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Employers Warned that Strong Diversity and Inclusion Culture is Critical as they Face Continuing Talent Crunch



Think Ahead

Annual survey of finance professionals reveals 73% say a strong diversity and inclusion culture is a key factor in deciding to work at an organisation, as the talent crunch continues with over half expecting their career next move to be external to their current employer.

This wake-up call for employers comes in the biggest global talent survey across the accountancy profession, ACCA's (the Association of Chartered Certified Accountants) latest annual Global Talent Trends Survey 2024 provides a unique and vital view of how people feel about their life at work.

Almost 10,000 professional accountants from 157 countries were asked about the concerns they held around work in the future as well as aspirations for their careers. The survey also assessed key workplace issues such as hybrid working, diversity, mobility and mental health and the cost of living crisis.

Key themes that have emerged this year are as follows:

1. 73% believe that a strong diversity and inclusion culture would be a key factor in deciding to work at an organisation. Employers have more to do on diversity though as 41% of employees believe their organisation focuses more on certain aspects of diversity than others.
2. Professional accountants have endless career opportunities with over half expecting their next move to be external to their organisation, making retention an ongoing puzzle for employers.
3. Global economic strains continue to place huge pressure on talent attraction and

“ Professional accountants have endless career opportunities with over half expecting their next move to be external to their organisation

retention. 58% will ask their employer for a pay rise in 2024 – but 50% believe they will have to leave their organisation to get one.

4. Employers are excited by the opportunity AI offers with 78% believing it will enable finance professionals to add more value. But just over a third employees are still concerned about its relentless pace of change.
5. Mental health remains a major challenge with 57% saying their mental health suffers because of work pressures, and almost half still feeling their employer doesn't consider mental health to be a priority.
6. Hybrid working is slowly gaining traction, but big mismatches remain between what employees want and what employers demand. 76% of employees say it's their preferred arrangement but many employers continue to insist on full time office working arrangements.

Jamie Lyon, Global Head of Skills, Sectors, Technology at ACCA said: 'The shortage of talent and cost of meeting pay rise demands, together with the many job opportunities available to professional accountants, mean that attracting and retaining talent presents a huge ongoing challenge for employers. So, it's unsurprising that the number of respondents planning to move away from their organisations remains high, at 54% again this year. However, with 73% of respondents saying that a strong diversity and inclusivity culture is a key factor in choosing an employer, there's a real opportunity.

Oshwal College: The Home of ACCA Success Stories

For many years, Oshwal College has stood out as a proud home of ACCA excellence, nurturing students who consistently achieve both national and global recognition. The College's supportive environment, dedicated lecturers, and strong academic foundation have empowered learners to transform discipline and ambition into remarkable success. On this page, we celebrate two of our outstanding achievers whose testimonials reflect not only their personal commitment but also the vital role Oshwal College has played in shaping ACCA champions.



Success in ACCA is built on discipline, support & belief

I chose to pursue ACCA because I am driven by a passion for accounting, finance, and making meaningful contributions in the business world. ACCA's global recognition keeps me motivated to continue progressing. The qualification challenges me to think critically and apply knowledge in real-life scenarios, which I find both exciting and rewarding.

My experience at Oshwal College has been incredible, and I am proud to have achieved:

- 1st Position in Kenya & 2nd Globally in Financial Reporting paper
- 1st Position in Kenya & 11th Globally in Audit and Assurance paper
- 1st Position in Kenya & 3rd Globally in Performance Management paper

These accomplishments reflect my resilience, discipline, and determination, as well as the exceptional teaching and support at Oshwal College. I am especially grateful to my teachers, whose guidance, patience, and dedication have shaped my understanding. The excellent facilities, such as the peaceful library and valuable learning resources, have created an environment that supports academic success.

To my fellow students and aspiring learners: remain consistent, embrace challenges, and trust your potential. Hard work always pays.

Nirav Nathwani, ACCA Student



Oshwal College: Where Dreams Take Flight

Choosing to pursue ACCA was more than an academic decision, it was a commitment to challenge myself intellectually and develop skills of global relevance. This journey demands focus, resilience, and unwavering dedication. Through sustained effort, I was privileged to attain a series of achievements that reflected both persistence and proficiency: 1st in Kenya and 7th globally in MA1; 1st in Kenya and 3rd globally in FA1; 1st in Kenya and 4th globally in FA2; and 1st in Kenya and 7th globally in MA2. Alongside these rankings, I was also recognized with Certificates of Achievement for outstanding academic performance in both FA and MA. Each of these milestones was a testament not just to hard work, but to the thoughtful application of effort.

Oshwal College provided the strong academic foundation and supportive environment that enabled me to thrive in the ACCA programme. The library became a sanctuary for focused study, helping me cultivate discipline, refine strategies, and adapt to new challenges. Transitioning into the demanding program brought pressures, but each hurdle strengthened resilience, problem-solving skills, and determination. I learned that progress depends not only on effort but on its quality and precision. This principle continues to guide me as I embrace opportunities to learn, grow, and achieve.

Keerthika Radhakrishnan, ACCA Student



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The Future of Work: Preparing Learners for a Changing World



The world of work is evolving at an unprecedented pace. Advances in technology, shifting economic priorities, and increasing global interconnectedness are redefining how industries operate and what employers expect from graduates. Many traditional roles are being automated or transformed, while new careers are emerging in fields such as digital innovation, sustainability, and global services. In this dynamic environment, learners must be prepared not just for a specific job but for a lifetime of adaptation and growth.



To stand out in the global job market, today's graduates need more than academic knowledge. Employers increasingly value soft skills such as effective communication, teamwork, creativity, and emotional intelligence. Problem solving ability and adaptability are essential in workplaces that demand continuous learning and agility. Equally important is cross cultural cooperation, since modern professionals collaborate across borders and time zones. Graduates who understand both global economic trends and local community needs are better positioned to create relevant, sustainable solutions in diverse contexts.

Educational organizations therefore have a critical role in designing qualifications for the modern world. Industry interfaced curricula ensure that learning reflects real workplace expectations and emerging sector demands. Modular certification pathways allow learners to build and update competencies throughout their careers, while practical assessments emphasise real world problem solving rather than rote memorisation. Such approaches help bridge the gap between theory and practice, producing graduates who are capable, confident, and work ready.

As the future of work continues to evolve, there is a growing need for curriculum developers to ensure that qualifications prepare learners to be future ready. For instance, it is evident that qualifications such as ABE are designed to nurture versatile thinkers, effective communicators, and socially aware innovators. This therefore serves as a clarion call to education counsellors to effectively guide learners to pursue qualifications that are aligned with the realities of a changing world, thereby empowering them not only to secure employment but also to shape the workplaces and economies of tomorrow.

Bonface Kamau – Country Manager, Kenya and Tanzania

“ Industry interfaced curricula ensure that learning reflects real workplace expectations and emerging sector demands.”



International Foot Print

Graduation in the UK: An opportunity for Oshwal College Degree students

After completing the degree studies at Oshwal College, students have the opportunity to celebrate their academic success at graduation ceremonies in the United Kingdom, hosted by the University of Greenwich and the University of Hertfordshire. Graduates receive a UK examined, quality assured degree that upholds the same standards as those delivered on UK campuses. This global recognition enhances career prospects while offering the memorable experience of graduating on an international stage.



Sumera Mitha, an Oshwal College BA (Hons) Business Administration student, attending graduation at the University of Hertfordshire in the UK.



L-R: Catherine Cox – University of Hertfordshire Collaborative Partnership Lead, Africa, Dhvani Hirani– an Oshwal College BA (Hons) Business Administration student attending graduation at the University of Hertfordshire in the UK, Dr. Karen Leong– Head of Online, University of Hertfordshire Business School, UK.

University of Greenwich Global Summer School for BSc (Hons) Computing Students

The Global Greenwich Summer School is an annual event attended by students from many University of Greenwich partner institutions worldwide, including Oshwal College. It provides participants with the chance to experience international learning, cultural exchange, and networking with peers across the globe. The aim of the programme is to broaden horizons, strengthen academic and professional skills, and give students a valuable global perspective that enhances both personal growth and career opportunities.



BSc (Hons) Computing students Ankush Menaria (left) and Collins Kipserem at the Global Greenwich Summer School 2025 in the UK



BSc (Hons) Computing students Moses Rotu (left) and Harry Wamwea at the Global Greenwich Summer School 2024 in the UK

My Greenwich Summer School Experience

Attending the Global Greenwich Summer School 2025 was one of the most meaningful learning experiences I have had. The programme combined academic sessions like insightful lectures, cultural exploration activities at iconic London landmarks, and social events, all of which helped me step out of my comfort zone and learn about things on both personal and global level. I had the chance to engage actively in the sessions, reflect on different ideas, and see how they connect to real-world situations. Interacting with students from different countries and hearing their perspectives really broadened my views. Overall, I returned more motivated, with plenty of lessons to apply in my future career. – **Ankush Menaria**

Reflections from International Students

Oshwal College welcomes students from Africa, Asia, and beyond, creating a vibrant community of diverse perspectives. This global mix fosters cultural exchange, academic achievement, and personal growth. By learning together, students gain adaptability and broaden their horizons. The following testimonials highlight how Oshwal College's inclusive environment shapes experiences and empowers learners to thrive.



Reflections on my ACCA Accounting Studies
ACCA transformed how I see accounting, turning it into a dynamic profession enriched by practical industry exposure.

At Oshwal College, supportive lecturers eased my journey as an international student. The welcoming environment, cultural diversity, and academic excellence enriched both my studies and personal growth, giving me confidence to stand out.

Eric Simon – ACCA Student – from Tanzania



In April 2025, I moved to Nairobi to complete my ACCA exams and chose Oshwal College on ACCA's recommendation.

Supportive staff, excellent lecturers, transport after classes, and flexible online learning made my journey smooth. I strongly recommend Oshwal College for its professional courses, learning environment, and commitment to student success.

David Olenger – ACCA Student – from Uganda



Joining Oshwal College has been a wonderful experience for me as I have learnt a lot within a very short time. I chose Oshwal College because of its strong reputation for academic excellence and its commitment to providing quality education. The college provides the right environment and resources to help me achieve my educational goals and build a successful future.

Prachi Rajesh Haria – ACCA Student – from Tanzania



My time at Oshwal College has been both transformative and fulfilling. As an international student from Tanzania, I began in 2019 with the ABE programme and successfully completed the BA (Hons) in Business Administration in 2025. With steadfast support from faculty, staff and Head of Department – Mr. Peter Hombe, I overcame challenges with ease. Supportive lecturers and a nurturing environment made my academic journey successful, memorable and deeply rewarding.

Kulsum Fatima
Bachelor of Arts (Hons) Business Administration
Student – from Tanzania

Reflections from International Students (cont'd)



As an international student at Oshwal College in Nairobi, Kenya, pursuing the Advancing Business Education (ABE) qualification, the experience has been both enriching and rewarding. The College offers a supportive learning environment where lecturers are approachable and dedicated to student success. Interactions with peers from diverse backgrounds provide fresh perspectives and broaden understanding. With excellent facilities and numerous opportunities for academic and personal growth, Oshwal College fosters holistic development and prepares students for future success.

Chandni Bhudiya – ABE Diploma in Business Management Student – from India



I am Razack Kwayu from the United Republic of Tanzania, holding a Bachelor's degree in Accountancy. Currently, I am based in Nairobi, Kenya, where I am pursuing the Chartered Financial Analyst (CFA) program at Oshwal College. Oshwal College provides excellent review classes and a supportive learning environment, which has significantly enhanced my academic experience. I am thoroughly enjoying my time at the college and remain committed to achieving my professional goals in finance and investment.

Razack Kwayu – CFA Student – from Tanzania



My studies at Oshwal College have been deeply rewarding. While adapting to a new environment and learning style was a challenge, the patience and guidance of lecturers helped me quickly find my footing. Being part of Oshwal College is one of the best decisions I have made, as it has transformed me both academically and personally.

Irena S. Johnson – BTEC Diploma in IT Student – from Republic of Liberia



As a foreign student pursuing BTEC Diploma in Business at Oshwal College, I have gained invaluable knowledge of business concepts and strengthened my practical skills. With the guidance of my teachers and collaboration with classmates, my academic journey has been truly rewarding. Thanks Oshwal!

Jeffry Ukello – BTEC Diploma in Business Student – from South Sudan



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Students Corner

New students' orientation sessions

Every semester, Oshwal College hosts orientation sessions designed to welcome and guide new students into campus life. These sessions provide essential information on academic programs, support services, and student activities, while also fostering connections among peers from diverse backgrounds. By easing the transition into college, orientation ensures that learners begin their journey with clarity, confidence, and a strong sense of belonging.



Mrs. Jayashree Prathap, Principal, addressing new students



A section of new students during the orientation session

Empowering Student Success through Academic Skills Programme

At the start of the year 2026, Oshwal College introduced an Academic Skills Programme designed to prepare and support new students in developing essential academic skills required for higher education as they transition from school to college-level studies. The programme aims to equip students with the ability to manage coursework effectively, collaborate on group assignments, and meet the academic expectations of this level of study.

The programme places strong emphasis on academic integrity and proper referencing, as well as ethical and responsible use of AI, guiding learners to use technology appropriately while fostering independent learning. Students are further supported in developing key skills such as academic research, academic writing, and time management skills, alongside effective use of library resources. In addition, the programme fosters teamwork and presentation skills, enabling students to collaborate and communicate confidently in both academic and professional contexts.

The launch of this programme reflects the college's commitment to academic excellence and student success, equipping new students with the right skills and confidence needed to thrive throughout their higher education studies.



Oshwal College students attending academic skills training session

Oshwal College Open Days

Oshwal College organizes regular Open Days each semester to give prospective students, parents, and guardians an opportunity to experience the institution first-hand. These events showcase academic programs, facilities, and student life, while allowing visitors to interact with lecturers and current students.



Peter Hombe, Head of Counselling and Corporate Affairs giving opening remarks



Joel Wainaina, Dean of Students, addressing attendees of the open day

Students / Parents Open Forums

Students / Parents open forums are held every semester at the College to foster communication, share academic updates, and reinforce collaboration between families and faculty thereby ensuring holistic student support.



Section of the audience attending the forum

The President's Awards Scheme

Oshwal College students actively participate in the prestigious President's Award Scheme, where students embark on Bronze, Silver, and Gold expeditions each semester. This initiative aims to nurture resilience, leadership, teamwork, and community service by challenging learners to step beyond the classroom and engage in adventurous, skill building experiences. Through these expeditions, students build confidence, discipline and a spirit of service that prepares them for success in both life and career.



Gold expedition at Aberdare Ranges



Student Outdoor Fun Trips

Student outdoor fun trips are regularly organized by the College to broaden horizons, encourage teamwork and extend learning beyond the classroom. These excursions take students to different parts of the country and offer opportunities to explore cultural landmarks, natural attractions, and recreational sites. They promote adventure and practical learning and help students to bond while discovering new places. By combining leisure with educational experiences, the trips strengthen community spirit and enrich the overall college experience.



Fun trip at Kereita Forest



Fun trip at Karuru Waterfalls, Aberdare National Park



Trip at Ololua Nature Trail



Bonding Trip at Ol Donyo Sabuk National Park

Students Health and Safety Training

The college regards the health and safety of students as a fundamental right while on campus. To uphold this commitment, the institution organizes comprehensive health and safety trainings facilitated by qualified experts. These sessions cover essential areas including first aid, fire safety and firefighting. This ensures that all students are well-prepared to respond effectively to emergencies and maintain a safe learning environment.



Firefighting Training



A Session on Health and Safety

Students Testimonials



Studying ACCA at Oshwal College has been an incredible experience. The College provided top-notch facilities, experienced lecturers, and a supportive learning environment which assisted me in excelling in my ACCA exam. The small class sizes allow for personalized attention, and the tutors are always willing to offer guidance beyond the classroom. The structured learning approach and well-equipped library played a crucial role in preparing me for my ACCA exams.

Akshat Dohia – ACCA Student



Oshwal College provided me with the essential resources I needed to excel in my ACCA studies. The tutors were incredibly helpful, offering guidance and personalized attention, while the ACCA resources provided by the College were invaluable in helping me succeed in the Taxation paper.

Khushi Jakhariya – ACCA Student



Driven by a clear vision for my future, I chose to begin my ACCA journey directly instead of pursuing A-levels, allowing me to focus early on my professional goals. This decision led me to Oshwal College, where I found the right foundation to begin my academic and career path with confidence. The supportive teachers made this journey smooth from the very start, guiding me through challenges and encouraging me to consistently aim for the best results. Alongside strong academic support, the friendly and welcoming college environment has greatly enriched my learning experience, contributing to both my academic excellence and personal growth.

Suhani Gosrani – ACCA student



My experience at Oshwal College has been both educational and fulfilling. It is an ideal institution for academic excellence and mentorship. Learning alongside fellow students has been an honour, and I sincerely thank the Principal, lecturers, graduates, and staff. It has truly been a pleasure.

Hannan Akil Rahman – ABE Student



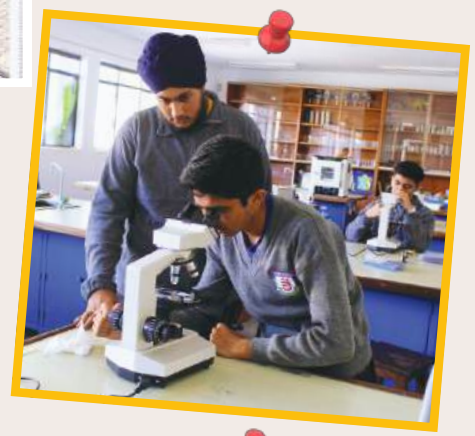
As a part time student at Oshwal College and full time employee at Ilara Health, I topped Kenya in the CHRP Human Resource Management Information Systems Paper (November 2024 Examinations). This reflects dedication, time management, and faculty support. Oshwal enriched my academic and professional growth, proving ambitious goals are achievable with determination.

Dorine Chepkirui – CHRP Student



OSHWAL ACADEMY NAIROBI

NURSERY | PRIMARY | JUNIOR HIGH | SENIOR HIGH



Oshwal Academy Nairobi is a progressive, multicultural, value-based school located in Kenya.

We are notable among the international schools in Kenya. We offer the British National Curriculum that is accredited by Cambridge and Edexcel. Our Curriculum affords students a chance to gain access to leading universities both nationally and worldwide.



Oshwal College Student Association (OCSA)

Investiture Ceremony

The Oshwal College Student Association Investiture Ceremony is an annual event that marks the official assumption of office by student leaders who have been democratically elected by their peers. During the ceremony, newly elected representatives are formally introduced and entrusted with their roles, symbolizing the transition of leadership and the continuity of student representation. The occasion not only recognizes the achievements of the new leaders but also encourages the wider student body to embrace leadership, teamwork and responsibility.



Alphaxard William, OCSA President 2026, receiving the student handbook from Bleem Mohamed, the outgoing President



A section of Students during the 2026 investiture ceremony

The Oshwal College Students Association (OCSA) 2026



Alphaxard William
President



Aymmar Faizal
Vice President



Todd Adrian
Secretary



Pervez Adil
Organising Secretary



Diya Dhanak
Treasurer



Mannat Kaur
Vice Secretary



Krishna Kansora
Miss Oshwal College



George Nourman
Mr. Oshwal College



From OCSA Secretary... Balancing Leadership and Academics

As the OCSA Secretary and a student pursuing the BTEC International Level 3 Diploma in IT, I have learned the importance of balancing leadership responsibilities with academic commitments. Serving in a leadership role requires organization, communication, and teamwork, while excelling in academics demands discipline and focus. By managing time effectively and staying committed to both, I strive to inspire fellow students and demonstrate that leadership and learning can go hand in hand. – **Todd Adrian**

Mr. and Miss Oshwal College Contest

The Mr. & Miss Oshwal College contest is one of the most exciting annual events on campus, bringing together vibrant participants to showcase their style, creativity, intelligence and talent. Winners serve as the face and ambassadors of the College, leading charity drives, coordinating social activities & enriching cultural events.



George and Krishna being crowned winners of Mr. & Miss Oshwal College contest 2026



Winners of Mr. & Miss Oshwal College contest 2026 in a group photo with College staff

Campus Culture

Oshwal College Culture & Awards Week (OCCAWE)

Oshwal College Cultural & Awards Week (OCCAWE) is held annually in September to celebrate the diversity of students, faculty and staff while recognizing excellence in extracurricular activities, leadership and cultural initiatives. Each edition adopts a distinctive theme; the 2025 theme was "Celebrating the Beauty of Our Diversity."

Throughout the week, participants engage in a wide range of activities including dance performances, indoor competitions, track events and soccer. Wednesday is traditionally dedicated to athletics and sports featuring track events, soccer matches and outdoor challenges such as tug of war with students, staff and alumni taking part.

The week concludes on Friday with an entertainment showcase and awards ceremony honouring outstanding student achievements across various categories.



A student receiving an award



Students entertaining attendees



Holi Celebrations

Every March, Oshwal College bursts with color and joy as students and staff celebrate Holi in the scenic College gardens.

The festival features vibrant colour splashes, lively music, dance and cultural activities, fostering unity and a sense of solidarity. Rooted in tradition, Holi symbolizes renewal and inclusivity, leaving lasting memories while strengthening bonds across the college community.



Fun with Colours

Student Accommodation

Oshwal College has tie-ups with reputable providers of student accommodation, including Qwetu Student Residences and Visa Oshwal Boarding. Both Qwetu Student Residences and Visa Oshwal Boarding offer safe, supportive, and student-focused accommodation.

They provide modern facilities, secure housing, and a community atmosphere that balances independence with care. These partnerships allow students from outside Nairobi and other countries to access reliable accommodation options, making their transition into college life smoother and more enriching.



The Benchmark in Student Living

Qwetu Student Residences is proud to be the official accommodation partner for Oshwal College, offering students a secure, modern, and community-driven living experience designed to support both academic and personal growth.

At Qwetu, we go beyond accommodation.
We provide a home where students can thrive.



1

Safe and Secure Living
24/7 security
Key card access
CCTV surveillance



2

Fully Furnished and Convenient
Modern rooms
High-speed internet
Study areas



3

Student Centered Experience

Community events
Social & recreational spaces
Supportive environment



4

Strategic Location

Easy access to
Oshwal College

For Inquiries:

Call us for free: 0800 730 333
Visit: www.qwetu.co.ke

Exemplary Academic Performance

ABE and CHRP National and World Exam Toppers

Oshwal College proudly celebrates the recent success of its students in global and national examinations in ABE and CHRP programmes.

These achievements highlight both the students' dedication and the high standards of teaching and mentorship at Oshwal College.



Hannan Akil Rahman
Position 1 in the World
Introduction to Quantitative
Methods (IQM) Paper
December 2024 Exam Session



Lydia Adhiambo Ochieng
Position 1 in Kenya
CHRP Strategic Management
for HR Practitioners Paper
December 2025 Exam
Session



Dorine Chepkirui Bii
Position 1 in Kenya
CHRP HR Management
Information Systems Paper
June 2024 Exam Session

QUALITY

PRINT EXPERIENCE

KARIBU for **A3**

DIGITAL PRINTS

and **QUALITY**

LARGE

FORMAT PRINTS

DESIGN . PRINT . BRAND

BEI POA!!

ACCA National and World Exam Toppers



Nirav Nathwani
Position 1 in Kenya and 2nd Globally
Financial Reporting (FR) Paper
December 2025 Exam Session

Position 1 in Kenya and 11th Globally
Audit and Assurance (AA) Paper
September 2025 Exam Session

Position 1 in Kenya and 3rd Globally
Performance Management (PM) Paper
June 2025 Exam Session



Harshil Manish Shah
Position 1 in Kenya and 27th Globally
Taxation (TX) Paper
September 2025 Exam Session



Jatinkumar Parmar
Position 1 in Kenya and 6th Globally
Recording Financial Transactions (FA1) Paper
December 2025 Exam Session



Keerthika Radhakrishnan
Position 1 in Kenya and 4th Globally
Maintaining Financial Records (FA2) Paper
December 2024 Exam Session

Position 1 in Kenya and 7th Globally
Managing Costs and Finance (MA2) Paper
December 2024 Exam Session

Position 1 in Kenya and 1st Globally
Management Information (MA1) Paper
September 2024 Exam Session

Position 1 in Kenya and 3rd Globally
Recording Financial Transactions (FA1) Paper
September 2024 Exam Session



Akshat Dodhia
Position 1 in Kenya and 24th Globally
Performance Management (PM) Paper
December 2024 Exam Session



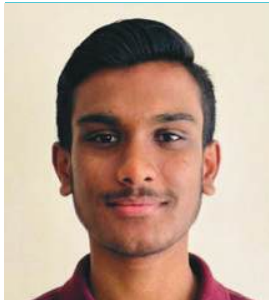
Khushi Jakhariya
Position 1 in Kenya and 25th Globally
Taxation (TX) Paper
September 2024 Exam Session



Piper Kanari
Position 1 in Kenya and 7th Globally
Recording Financial Transactions (FA1) Paper
March 2025 Exam Session

BA (Hons) Business Administration - University of Hertfordshire, UK First Class Honours

Oshwal College consistently produces First Class Honours graduates in the BA (Hons) Business Administration programme, offered in collaboration with the University of Hertfordshire, UK. This industry-oriented degree is fully accredited by the relevant UK bodies and recognized by the Commission for University Education (CUE) in Kenya.



Krish Haria
December 2025



Ramneek Singh
December 2025



Ruhi Patel
August 2025



Jake Munene
April 2025



Agnes Mukuhi
April 2025



Ashvika Bhudia
December 2024



Loriane Mandala
August 2024



Heena Anwar
August 2024



Yash Gala
August 2024



Lucky Samsam
August 2024



Naiya Patel
August 2024



Diya Shah
April 2024

BSc. (Hons) Computing - University of Greenwich, UK First Class Honours

Oshwal College has an outstanding track record of producing First Class Honours graduates in the BSc (Hons) Computing programme, offered in collaboration with the University of Greenwich, UK. The programme is industry-oriented and holds full accreditation from relevant UK bodies, as well as recognition by the Commission for University Education (CUE) in Kenya.



Michael Gol
December 2025



Collins Kipserem
December 2025



Hassan Abdulahi
December 2025



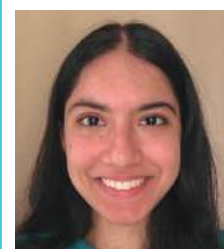
Ankush Menaria
December 2025



Moses Rotu
December 2025



Mark Mwenda
June 2025



Preet Kaur
June 2025



Brandon Mwendwa
June 2025



Sakina Sulemanji
December 2024



Mayur Rabadia
June 2024



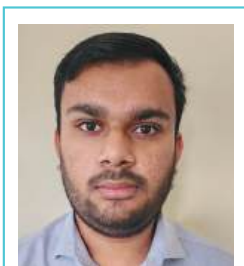
Divyesh Chudasama
June 2024



Mohamed Salad
June 2024



Chirag Chauhan
June 2024



Dhruv Patel
June 2024



Yesha Patel
June 2024



Mark Micheni
June 2024



Jayanee Trivedee
June 2024

Pearson BTEC International Level 3 Diploma in Business, UK - Outstanding Performance



Avril Kikata

Distinctions in all
the 9 units
December 2025
Exam Session



Shreya Bhudiya

Distinctions in 8
out of 9 units
June 2025
Exam Session



Adnan Boyle

Distinctions in 8
out of 9 units
December 2024
Exam Session

Pearson BTEC Level 5 Higher National Diploma in Business, UK - Outstanding Performance



Shakshi Thanki

Distinctions in
14 out of 15 Units
December 2025
Exam Session



Manaal Said

Distinctions in
14 out of 15 Units
June 2025
Exam Session



Hir Gudhka

Distinctions in
14 out of 15 Units
June 2025
Exam Session

Pearson BTEC International Level 3 Diploma in IT, UK - Outstanding Performance



Dharmapalsinh Parmar

Distinctions in all the 11 Units
December 2025
Exam Session



Iman Hasham

Distinctions in all the 11 Units
December 2025
Exam Session



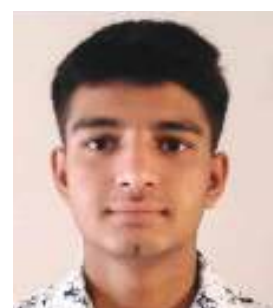
Shameer Farouk

Distinctions in all the 11 Units
June 2025
Exam Session



Abdulkadir Musajee

Distinctions in all the 11 Units
June 2025
Exam Session



Parth Patel

Distinctions in all the 11 Units
December 2024
Exam Session



Dhruv Mathiyambath

Distinctions in all the 11 Units
December 2024
Exam Session



Veer Barot

Distinctions in all the 11 Units
December 2024
Exam Session



Sahil Bharadva

Distinctions in all the 11 Units
December 2024
Exam Session



Mihir Zankharia

Distinctions in all the 11 Units
June 2024
Exam Session

Pearson BTEC Level 4 Higher National Certificate in Computing, UK - Outstanding Performance



Raheel Dhanak

Distinctions in
all the 8 Units
December 2025
Exam Session



Veer Barot

Distinctions in
all the 8 Units
December 2025
Exam Session



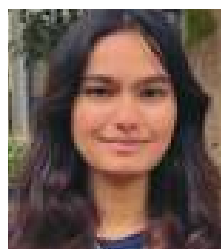
**Dhruv
Mathiyambath**

Distinctions in
all the 8 Units
December 2025
Exam Session



Sahil Bharadva

Distinctions in
all the 8 Units
December 2025
Exam Session



Krisha Dhanak

Distinctions in
all the 8 Units
December 2025
Exam Session



Parth Patel

Distinctions in
all the 8 Units
December 2025
Exam Session



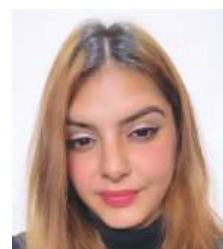
Mihir Zankharia

Distinctions in
all the 8 Units
June 2025
Exam Session



**Zahra
Mohammed**

Distinctions in
all the 8 Units
December 2024
Exam Session



Ditisha Wadhia

Distinctions in all
the 8 Units
December 2024
Exam Session



Tapasvini Patel

Distinctions in
all the 8 Units
December 2024
Exam Session



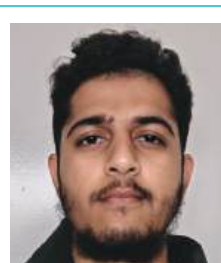
**Talib
Abdulwahab**

Distinctions in
all the 8 Units
December 2024
Exam Session



Sajido Baarud

Distinctions in 7
out of 8 Units
December 2024
Exam Session



**Hassan
Kadernani**

Distinctions in
all the 8 Units
June 2024
Exam Session



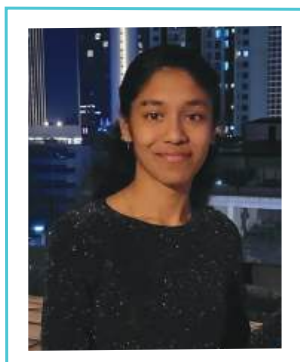
Faraha Ali

Distinctions in
all the 8 Units
June 2024
Exam Session

Alumni Feature

Oshwal College takes pride in its distinguished alumni who continue to make meaningful contributions across diverse organizations.

In a recent interview, we had the privilege of engaging with two such graduates, whose journey exemplifies the College's commitment to excellence. Presented here are highlights from their valuable insights and perspectives.



My Academic Journey at Oshwal College

My academic journey at Oshwal College began in 2019, driven by a strong interest in business and entrepreneurship.

I initially enrolled in the Association of Business Executives (ABE) programme, as I was keen to gain a practical understanding of business operations and management. This foundation strengthened my interest in pursuing business as both a career and a long-term goal.

Building on this experience, I progressed to the Bachelor of Arts Business Administration (BABA) programme offered by Oshwal College in collaboration with the University of Hertfordshire. During this period, I balanced my academic responsibilities alongside work commitments, which taught me valuable lessons in time management, discipline, and resilience. Despite the challenges, this experience helped me grow both personally and professionally. I successfully graduated in 2022 with First Class Honours, an achievement that reflected my consistency and dedication throughout the programme.

My experience at Oshwal College played a key role in preparing me for the corporate world. The emphasis on professionalism, teamwork, presentations, and networking helped me develop strong interpersonal and communication skills. I was also an active member of the Photography Club, which allowed me to explore my creative interests while engaging with fellow students beyond the classroom. Oshwal provided an

environment that encouraged confidence, adaptability, and practical thinking – skills that continue to support my career today.

After completing my BBA, I pursued a Master of Business Administration (MBA), graduating in June 2025. I was awarded a scholarship for my MBA based on my strong academic performance during my undergraduate studies. Pursuing postgraduate studies further enhanced my strategic thinking, leadership abilities, and understanding of business at a higher level.

Currently, I am working at Rok Industries as an Import Manager, where my role has evolved with increased responsibility over time. In this role, I am involved in managing import operations, coordinating with suppliers and clearing agents, ensuring regulatory compliance, and supporting efficient supply chain processes. Alongside my corporate career, I am also an entrepreneur. One year ago, I started my own side business called Memory Collection, which focuses on customized gifts. Managing a business alongside a full-time role has strengthened my problem-solving skills, decision-making, and ability to balance multiple responsibilities.

Looking ahead, I aim to continue growing in my professional career while expanding my business further. My advice to current and aspiring students is simple: do not limit yourself. Explore opportunities beyond academics, build networks, gain practical experience, and believe in your ability to create your own path.

Riya Das

BA (Hons) Business Administration Alumnus
Import Manager at Rok Industries

Alumni Feature



From Foundation to Future

My academic journey began at Oshwal College with a Diploma in Information and Communication Technology, a decision that laid a strong, practical foundation in the field.

The hands-on coursework and exposure to real-world scenarios deepened my passion for technology and inspired me to go further. I naturally progressed to a Bachelor of Science (Hons) Computing, offered in partnership with the University of Greenwich, driven by the quality of education and the environment I had come to value.

What sets Oshwal College apart is its deliberate alignment of academic content with emerging technology trends and real market demands. The curriculum is highly practical, equipping students with skills that translate directly into the workplace. The lecturers are not only deeply knowledgeable but genuinely invested in student success, often extending their guidance well beyond the classroom.

Oshwal didn't just teach me technology. It taught me how to think, adapt, and lead in a world that never stops changing. Over time, I have navigated roles in data analysis, data engineering, and cybersecurity, gaining hands-on experience with enterprise systems, data management, and securing digital environments. These experiences built a well-rounded skill set and a clear understanding of how technology underpins effective business operations.

Today, I serve as a Cyber Security Specialist at Diamond Trust Bank (DTB), ensuring the security and integrity of organisational systems and data. Looking ahead, I aspire to advance in data engineering and modern data architecture, merging my expertise in security and data to design scalable, resilient solutions for evolving organisational needs.

To current and aspiring students: fully embrace every opportunity around you. Lean into the practical learning environment, engage with your peers, and stay curious.

Benson Mwaniki

BSc (Hons) Computing Alumnus

Cyber Security Specialist at Diamond Trust Bank (DTB)



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Staff Corner

Staff Development Programmes

At Oshwal College, growth isn't just for students; it's for everyone. The College regularly organizes staff development programmes, from trainings to workshops and seminars, all led by seasoned experts from industry and academia. These sessions aren't just about upgrading skills; they spark fresh ideas, strengthen leadership, and sharpen communication. By keeping staff inspired, adaptable, and aligned with the College's vision, Oshwal ensures that professional growth translates directly into student success and institutional excellence.



Staff Training on Emotional Intelligence and Leadership



Senior and Middle Level Staff training on Performance Improvement Strategies

Staff Team Building

Building a strong institution starts with building strong teams. To that end, Oshwal College hosts regular team-building initiatives for its staff, facilitated by its HR and training experts. These sessions are designed to strengthen communication, foster collaboration, develop future leaders, and boost overall morale. By investing in its people, the College cultivates a supportive workplace where staff grow together, driving both professional success and institutional excellence.



Staff participating in a team building activity



Staff team building – strategising the next activity

Staff Sports

Our annual Sports Day at Oshwal Centre is always a vibrant event, held during College Culture Week. Staff usually join students on the field, competing in thrilling football matches and various track and field events.

This unique participation fosters solidarity and team spirit, breaking down classroom barriers. The day perfectly blends competitive sports with our inclusive culture, creating lasting memories and showcasing the unity that makes our college community special.



Female staff tug-of-war challenge

ACCA Educators & Tutor Excellence Award Forum

Oshwal College joined other educators and professionals at the Nairobi Serena Hotel for the ACCA Educators' Forum, held on 26 February 2026 under the theme Beyond Institutions: "Re-imagining Education and Careers". A key highlight of the event was the presentation of the Tutor Excellence Award to Mr. Joseph Barongo, Head of Accounting & Finance at Oshwal College. He was honoured for his exceptional achievement in consistently delivering high pass rates in the ACCA Performance Management (PM) paper across four consecutive examination sessions. Beyond institutions: re-imagining education and careers

Mr. Barongo's recognition underscores Oshwal College's unwavering commitment to academic excellence and its reputation for nurturing professional success. His dedication exemplifies the calibre of teaching and the transformative impact of education at Oshwal College.



Joseph Barongo receiving ACCA Tutor Excellence Award from Helen Brand, Chief Executive, ACCA UK



L - R: Joseph Barongo - Lecturer at Oshwal College, Helen Brand - Chief Executive, ACCA UK, Elizabeth Kanini - Deputy Principal at Oshwal College, Geoffrey Ochieng - ACCA Regional Head of Learning and Education-Africa

University of Greenwich International Partnership Conference in the UK

The University of Greenwich International Partnership Conference is held biennially as a gathering of global academic partners. Its aim is to advance transnational education collaboration. Key objectives include sharing best practices, fostering innovation in teaching and research, and expanding opportunities for joint programmes. At the most recent conference, Oshwal College was represented by Mr. Joel Wainaina, Dean of Students and BSc. (Hons) Computing Programme Coordinator.



Mr. Joel Wainaina, Oshwal College BSc. Computing Programme Coordinator at the University of Greenwich International Partnership Conference, Medway Campus, UK

Student Mentorship / Career Guidance

Oshwal College runs regular mentorship programmes in liaison with seasoned industry professionals. Conducted both in-house and at external venues, these sessions connect students with experts for guidance and inspiration. Key objectives include bridging the gap between academic learning and industry expectations, fostering career clarity, and developing essential soft skills. Through these interactions, students gain practical insights, build professional networks and are empowered to make informed decisions about their future careers.



Business Students' Mentorship Talk



CPA and CHRP Students' Mentorship Session by I&M Foundation

High School Career Conferences

The College organizes annual High School Career Conferences in Nairobi and Kisumu, bringing together students, educators, and industry experts. These conferences expose high school learners to diverse career opportunities at an early age, helping them identify and choose career pathways that align with their interests and abilities.

The sessions highlight emerging careers that are gaining popularity, the skills and qualities employers value in today's workforce and strategies for navigating the rapidly evolving digital space. With facilitators drawn from leading industries, the conferences provide practical insights and inspiration. In the future, there are also plans to roll out these impactful conferences to other towns in order to make them accessible to more students in Kenya.



Annual High School Career Conference, Kisumu



Annual High School Career Conference, Nairobi

Inter High Schools Contests

Every year, Oshwal College hosts an Inter High Schools Contest in Accounting, Business and ICT, welcoming KCSE and IGCSE schools from across Nairobi. These contests give students the chance to showcase their talents, gain early exposure and build their confidence. Participants sharpen their knowledge, connect with peers and benefit from mentorship by college faculty and industry professionals on the career opportunities after school. The platform also fosters leadership, innovation and collaboration and enable students to leave with recognition and valuable experience for the future.



High school students being briefed on contest procedures and rules



Contest participants taking an ICT skills test in the lab

THE BOOKSHOP



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Corporate Section

Industry Visits

Oshwal College organizes regular industry visits to leading companies as part of its experiential learning approach. These visits bridge classroom theory with workplace practice and expose students to organizational culture. They provide insights into leadership and innovation while inspiring career aspirations. The visits also encourage networking and foster problem-solving. Through direct engagement with industry leaders, students gain practical exposure that enhances both academic and professional growth.



Industry Visit to Baker Tilly



Industry Visit to Tile and Carpet

Students Training by Odoo

Learning is best experienced first-hand! That's exactly what BTEC IT students discovered during an exciting visit to Odoo Software Company. This industry-focused learning experience gave students a unique opportunity to explore Odoo ERP and gain practical insights into business IT solutions.

They also had the chance to interact with the Odoo POS system and understand its role in modern business transactions. To put their knowledge into action, students participated in an interactive competition and where they were required to apply their IT skills in a real-world scenario.



Oshwal College BTEC IT students at Odoo for a practical training



Odoo officials briefing BTEC IT students on Company Background and its Operations

Corporate Career Connect Forum

Corporate Career Connect is Oshwal College's annual event that brings together leading corporate organizations to engage with students on key aspects of industry. The forum provides exposure to various sectors, career pathways and employer expectations, helping students make informed career choices. Corporates also offer opportunities for internships, mentorship, networking and employment, ensuring students gain practical insights and connections that bridge academic learning with professional growth.



Corporate representatives with members of Oshwal College senior management team



A section of students during corporate career connect event


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your **brand**
palette, Masters
of the Fold

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our spectrum.*



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Corporate Training on Cert IPSAS and Cert IFRS

Oshwal College is empowering finance professionals to advance their expertise without career interruption through its flexible online Cert IFRS and Cert IPSAS programmes. Delivered via live, instructor-led sessions, the curriculum replaces theoretical study with practical, real-world insights gained through interactive discussions and case-based learning.

This structure ensures participants not only build a strong grasp of international financial reporting and public-sector accounting standards but can also apply their knowledge immediately, all while benefiting from the College's renowned high-quality training from anywhere in the world. Many organizations have rated the college highly, praising its professionalism, impactful delivery and relevance. Here are some of their testimonials:



Corporate training is not an expense it is an investment in people, growth and long term success.



"Oshwal College provided an exceptional virtual learning experience for my ACCA Cert IFR and Cert IPSAS training. The faculty's expertise and support were evident in the well-structured online sessions, which facilitated engaging discussions and clarified complex concepts. The virtual platform's resources, further enriched my understanding. Overall, the college's commitment to delivering quality education remotely was impressive. I passed my Cert IFR Exams with a 24 out of 25 or equivalent to 96% and Cert IPSAS with 17 out of 25 or equivalent to 78%."

FCS Prof. Nicholas K. Letting – KASNEB CEO



Completing the ACCA Certificate in International Public Sector Accounting Standards (Cert IPSAS) at Oshwal College has been a professional milestone. The programme's rigor strengthened my expertise in IPSAS and enhanced my contribution to Kenya's ongoing transition to accrual based public sector reporting, particularly in advancing transparency and accountability in financial management.

**CPA FA Paul Kimani, FCCA – Snr. Deputy Accountant General
The National Treasury, Kenya**

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- ★ BSc (Hons) Computing - Offered in Collaboration with University of Greenwich (UK)

Diploma Programmes

- ★ Pearson BTEC-Diploma in Information Technology (UK)
- ★ Pearson BTEC-Diploma in Business (UK)
- ★ ABE-Diploma in Business Management (UK)

Professional Programmes

- ★ ACCA FIA - Foundation in Accountancy (UK)
- ★ ACCA - The Association of Chartered Certified Accountants (UK)
- ★ CFA - Chartered Financial Analyst (USA)
- ★ CIPS - Chartered Institute of Procurement and Supply (UK)
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The story of Urmil Shah

From Graduate to Management

Urmil is an Audit Assistant Manager at PKF and an alumnus of Oshwal College (2012 - 2014), with strong experience in audit and assurance and a passion for guiding future accounting professionals.

Looking back at your time at Oshwal College, what experiences or lessons best prepared you for your career in audit?

The college emphasized discipline, ethics, time management and professionalism, which shaped my approach to audit.

From graduate to Audit Assistant Manager, what key skills or habits helped accelerate your professional growth?

Staying organized, meeting deadlines, managing pressure, and building strong client relationships helped me gain trust and take on greater responsibility.

What advice would you give to Oshwal graduates who aspire to build a successful career in audit, accounting, or business advisory?

Seek mentors, learn from feedback and invest in continuous development, especially AI and Excel skills, to stay competitive in an ever-changing environment.

What initially attracted you to the firm, and what has kept you motivated in your journey so far?

PKF's growth culture appealed to me, and diverse client work has motivated my development.

What is one challenge you faced early in your career, and what did it teach you about succeeding in professional services?

Adjusting to tight deadlines and steep learning curves taught me discipline, planning, and the importance of asking questions to grow.



Urmil Shah

Audit Assistant Manager

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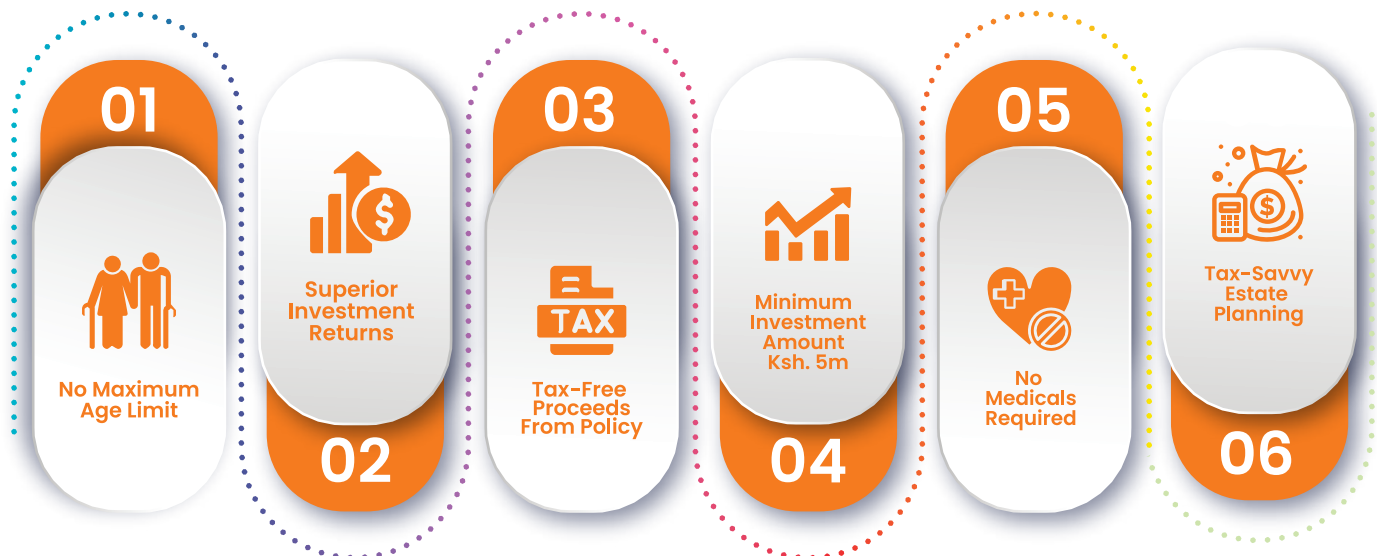
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